Reception Curriculum Overview

Reception English

English reading, writing, grammar and the texts that inspire our learning

Reading

- Identify all Set 1 and 2 sounds.
- Blend CVC and longer words using Fred Talk.
- Form Set 1 sounds correctly.
- Read and write 45 high-frequency words.
- Retell stories using new vocabulary.
- Anticipate key events and discuss stories, non-fiction, rhymes and poems.

Writing

Writing experiences: Retell and role-play stories, sequence events, create story maps and write character descriptions.

Sentence skills: Leave spaces between words and use a capital letter and full stop.

Capital letters: Use them for proper nouns and the word I.

Story language: Use newly introduced vocabulary in writing and imaginative play.

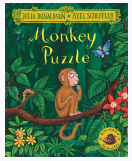
Core texts and film studies



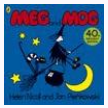
Elmer
David McKee



The Rainbow Fish
Marcus Pfister



Monkey Puzzle
Julia Donaldson



Meg and Mog
Helen Nicoll



The Gingerbread Man
Traditional tale



The Three Little Pigs
Joesph Jacobs



What the Ladybird Heard
Julia Donaldson



The Little Red Hen
Ronne Randall



Jack and the Beanstalk
Traditional tale



Goldilocks and The Three Bears
Traditional tale



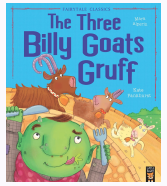
The Tiger Who Came To Tea
Judith Kerr



Little Red Riding Hood
Traditional tale



The Pirates Next Door
Jonny Duddle



The Three Billy Goats Gruff
Traditional tale

Reception Mathematics

Developing secure number sense through talk play and practical exploration

Numbers to 10

- Know each number deeply, including its composition.
- Represent numbers in different ways.

Subitising

- Recognise quantities to 5 without counting.
- Explain how a group is seen.

Number facts

- Recall number bonds to 5 and 10.
- Recall double facts to 10.

Calculation

- Solve simple addition and subtraction problems.
- Use objects, pictures and mathematical talk.

Counting patterns

- Count verbally beyond 20.
- Notice patterns in the counting system.

Comparing

- Compare quantities to 10.
- Use greater than, less than and the same as.

Number patterns

- Explore odd and even numbers.
- Explore doubles and equal sharing.

Mathematical thinking

- Spot patterns, explain ideas and try different solutions.
- Use mathematics throughout continuous provision.

STEM and Understanding the World

Exploring nature people places technology and how things work

Understanding the World

People culture and communities: Explore celebrations and compare religious and cultural communities through stories, visitors and experiences.

Past and present: Notice similarities and differences between life in the past and life today.

The natural world: Observe plants and animals, learn the life cycle of a seed and care for chicks as they hatch and grow.

Technology and STEM

Technology and communication: Recognise ways the internet can be used to communicate and explain how technology helps us communicate with people we know.

Technology Week: Explore digital tools and programmable toys through practical challenges.

Early engineering: Build, test, adapt and solve problems using construction materials and simple mechanisms.

Online safety: Know that anyone can say no, please stop, I will tell or I will ask when something feels uncomfortable or upsetting.

STEM connections Children observe, ask questions, test ideas, build and improve through play. These habits create strong foundations for science, technology, engineering and mathematics.

Expressive Arts and Physical Development

Creating performing moving and developing control

Expressive Arts and Design

Creating with materials: Explore and refine artistic effects, represent ideas and create collaboratively.

Being imaginative: Develop storylines through pretend play.

Music and dance: Listen, respond, sing, move and perform alone or with others.

Physical Development

Gross motor: Practise hopping, running, jumping, skipping, rolling, balancing and negotiating space.

Ball skills: Develop throwing, catching, kicking and patting.

Outdoor movement: Build with large materials, climbing, cycling and scooting with confidence.

Fine motor: Use playdough, thread beads, control scissors, form letters and numbers, join construction toys and create detailed artwork.

Characteristics of Effective Learning

The Achievosaurs help children understand how successful learners think and act

Explorosaur

- Explore everything around me.
- Find out through curiosity and play.

Askaraptor

- Ask questions and find things out.
- Use talk to deepen understanding.

Tryatops

- Try my best and keep a can-do attitude.
- Have a go at unfamiliar challenges.

Stickasaurus

- Persevere when learning is difficult.
- Keep trying different approaches.

Solveosaurus Rex

- Work hard to solve problems.
- Find new ways of doing things.

Thinkadocus

- Think carefully about learning.
- Explain ideas and choices.

Shareonyx

- Share ideas and resources kindly.
- Work well as part of a team.

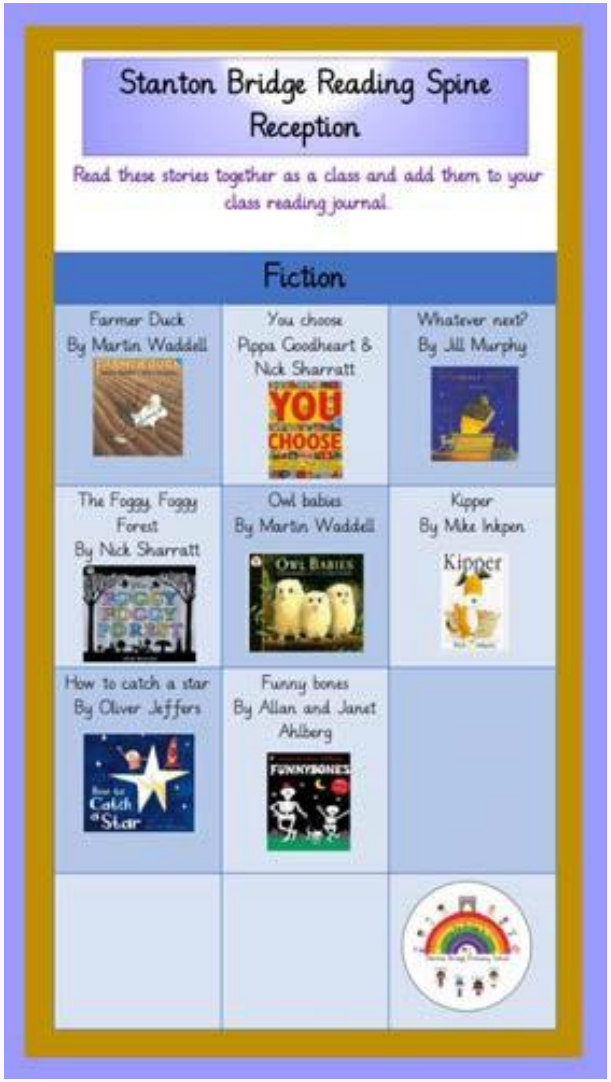
Nursery rhymes

- Learn counting and number rhymes.
- Develop rhyme, rhythm and repetitive language.
- Use props to sing and act during provision.

Reading for Pleasure and Experiences

Memorable opportunities that bring Reception learning to life

Reading for Pleasure



Things to look forward to

Alongside our curriculum learning, Reception pupils will enjoy practical projects, visits and hands-on experiences throughout the year.

These experiences help children make connections, build vocabulary and remember what they have learned.

 Cooking dishes from around the world	 Performing the Christmas play	 Technology Week
 Looking after the chicks	 Playing African drums	 Exploring the school grounds