Nursery Curriculum Overview

Early reading writing communication and learning through stories and purposeful play

Early Reading and Phonics

Read Write Inc: Begin to identify Set 1 sounds.

- Join in with Fred Talk to blend simple CVC words.
- Hear and identify sounds at the beginning, middle and end of words.
- Begin to form Set 1 sounds through mark making and early writing.
- Recognise and read a small number of high-frequency words, including their own name.

Comprehension: Talk about stories in their own words and show understanding.

- Use new vocabulary when discussing stories, rhymes, poems and play.
- Begin to predict what might happen next in a story.

Early Writing

Story talk: Talk about each story together and use new words in conversation.
Role play: Act out familiar stories and use pretend play to develop ideas.
Sequencing: Put pictures from a story into the correct order.
Drawing: Draw story characters and talk about their features and actions.
Early writing: Make marks and begin to write for meaning.
Print awareness: Recognise their own name and other important words.

Sounds and words



Learning through stories

Stories are revisited through talk role play pictures mark making and continuous provision.

Stories Across the Year

Carefully chosen texts support talk imagination vocabulary and early literacy

Autumn







Autumn 1

- Incy Wincy Spider
- Twinkle Twinkle Little Star
- Wind the Bobbin Up
- Baa Baa Black Sheep
- The Wheels on the Bus

Autumn 2

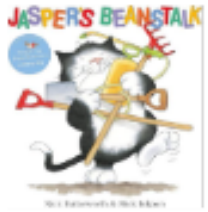
- Owl Babies
- Kipper's Birthday
- Dear Santa

Spring









Spring 1

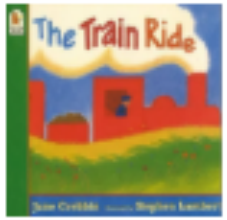
- We're Going on a Bear Hunt
- Walking Through the Jungle

Spring 2

- The Very Hungry Caterpillar
- Jasper's Beanstalk

Summer







Summer 1

- People Who Help Us stories

Summer 2

- Whatever Next
- The Train Ride

Nursery Mathematics

Developing number sense shape measure pattern and mathematical language through play

Autumn 1

- Identify numbers to 5.
- Recite numbers in order to 5.

Autumn 2

- Identify squares, triangles, rectangles and circles.
- Describe the properties of these 2D shapes.
- Create simple repeated patterns.

Spring 1

- Identify numbers to 5.
- Recite numbers in order to 5.
- Match numerals to quantities to 5.

Spring 2

- Measure and compare length.
- Measure and compare height.

Summer 1

- Identify numbers to 10.
- Recite numbers in order to 10.
- Match numerals to quantities to 10.

Summer 2

- Identify squares, triangles, rectangles and circles.
- Describe the properties of these 2D shapes.

Number

- Begin to recognise and talk about numbers to 5.
- Notice how many objects are in a small group without counting by subitising.
- Combine and separate small groups to explore how many altogether and how many are left.

Numerical Patterns

- Begin to count beyond 5 and notice the order of numbers.
- Compare small groups and say which has more, fewer or the same.
- Explore simple patterns, fair sharing and ideas such as same and different.

Understanding the World and Expressive Arts

Exploring people places nature materials music movement and imaginative play

Understanding the World

People culture and communities: Learn about different celebrations through stories, videos and visitors.

Similarities and differences: Explore how people live and what makes them similar or different, using children's experiences and class stories.

Past and present: Talk about how things were long ago and how they are now, comparing them with personal experiences and stories.

The natural world: Explore plants and animals and observe how they grow and change.

Life cycles: Learn about the life cycle of a seed and watch it grow. Care for caterpillars and observe their change into butterflies.

Expressive Arts and Design

Creating with materials: Explore different materials and ways to make art.

- Try new ideas and build on previous work.
- Work with friends and share ideas and materials.

Being imaginative and expressive: Listen and move to music and talk about how it makes them feel.

- Make music, sing and dance alone and with others.
- Join in with singing, begin to match pitch and follow simple tunes.
- Use pretend play to create stories and act them out.

Nursery Physical Development

Building strength coordination control confidence and safe movement

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Gross Motor Skills

Weekly physical education: Develop fundamental gross motor skills with the physical education coach.

- Explore running, hopping, jumping, skipping and rolling.
- Move safely around others and use space carefully.
- Practise throwing, catching, kicking and rolling balls.
- Try balancing and simple coordination activities.
- Take part in group games and work with friends.

Outdoor development: Build climbing skills and practise riding bikes and scooters.

Fine Motor Skills

Daily fine motor activities: Develop the strength and control needed for later writing and independent tasks.

- Roll, shape and mould playdough using simple tools.
- Thread large and small beads.
- Practise holding and using scissors safely.
- Make marks that support later letter and number formation.
- Join small toys such as LEGO and linking blocks.
- Explore creative activities.
- Draw around simple shapes and stencils.



Playdough control



Threading and coordination



Construction and joining



Safe scissor skills

Reading for Pleasure and Nursery Rhymes

Building vocabulary rhythm storytelling confidence and a lifelong love of books

Nursery Reading Spine



These stories are shared as a class and added to the class reading journal.

Nursery Rhymes

Nursery rhymes are carefully selected to develop key skills and support mathematical ideas, rhyming words and repetitive language.

Children learn a nursery rhyme over two weeks. Props, key words and numbers are available in continuous provision so pupils can sing and act out each rhyme.

During Nursery children will learn:

- Twinkle Twinkle Little Star
- Humpty Dumpty
- Baa Baa Black Sheep
- Row Row Row Your Boat
- Incy Wincy Spider
- The Wheels on the Bus
- Five Little Monkeys





